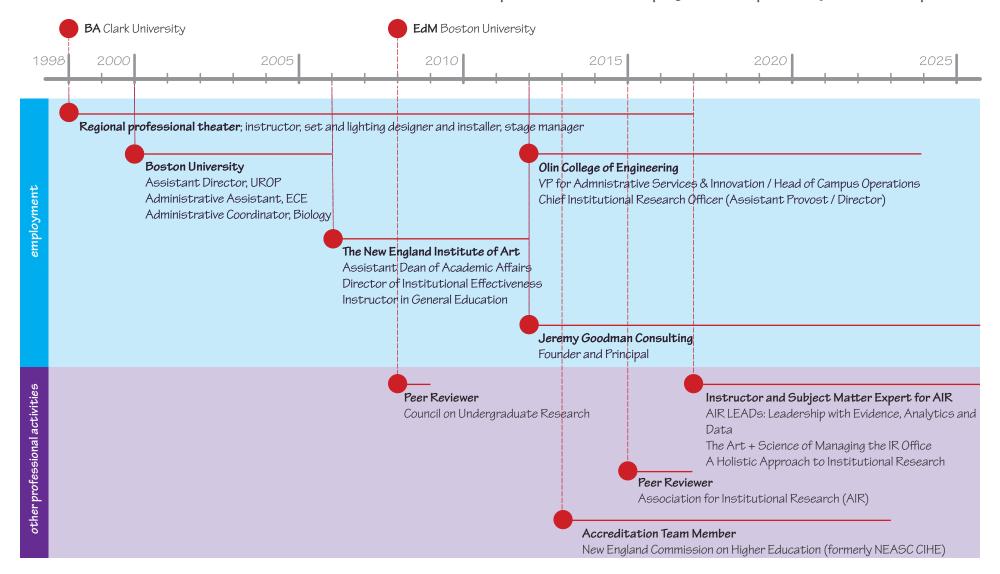


## jeremy m. goodman

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- data-informed leader and coach in institutional operations and infrastructure, institutional research, assessment and accreditation
- expert communicator and collaborator
- skilled in change management, strategic planning, implementation and evaluation
- experienced with engaging and leveraging technological change for improvement
- -> proven track record of progressive responsibility and leadership





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## scholarly work

Presentations

The LEADing Edge of IR, Goodman J, Association for Institutional Research Forum, 2023 and 2024

Redesigning the Dashboard: Moving from Reporting to Assessing, Goodman J, Association for Institutional Research Forum 2015

## skills



Executive Leadership

Financial, Infrastructure and Human Resource Management

Strategic and Operational Planning and Implementation Crisis Response and Management



Teaching

Facilitation

Coaching

Mentoring

Educational Design and Development



Research, Analysis and Evaluation Quantitative and Qualitative Methods Survey Design and Administration



Regional Accreditation Programmatic Accreditation Academic Regulatory Compliance



Microsoft Office

Adobe Illustrator, InDesign, Photoshop, Acrobat IBM SPSS and Cognos Analytics

Tableau

Qualtrics

Workshops

Creating Impactful Dashboards through Collaboration with Stakeholders, Goodman J, Association for Institutional Research Forum 2019

Post-It, Pen and Pad: Prototyping Your Dashboards Quickly and Effectively (2019) Goodman J

Designing the Dashboard for Information, Not Just Data, Goodman J, Association for Institutional Research Forum, 2016

**Panels** 

Consortial Relations: Making the Most of Peer Data to Support Success, Chow T, Goodman J, and Bianco K, Association for Institutional Research Forum 2019

Leveraging Resources for Data-Informed Decision Making, Goodman J, Greaney KC, Hansen M, Lewis J, Miller B, Mintz K, Ross L, and Stanley T, Association for Institutional Research Forum, 2018

It Started with One Conversation: A Practical Guide to the Statement of Aspirational Practice for IR, Goodman J, Hansen M, Lewis J, Powers K, Ross L, and Stanley T, Association for Institutional Research Forum, 2016

Papers + Articles

Going Beyond Gender Balance: Understanding the Intersection of Gender and the Engineering Experiences of Alumni, Brucker M, Price E, Freeman D, Goodman J, and Zastavker Y, Frontiers in Education Conference, 2018

Identifying Dissonance, Consonance and Interest in Teaching Through Reflection, Lo Verso A, Coppola A, Price E, Phelps G, Zastavker Y, and Goodman J, Frontiers in Education Conference. 2016

From Cautious Optismis to Active Advocacy, Or How I Learned to Stop Worrying and Love the Aspirational Statement, Goodman J, Association for Institutional Research, eAIR, 2016

Defining Moments: The Link Between Definitions of Teaching and the Desire to Teach, Zastavker Y, Goodman J, and Christianson R, Frontiers in Education Conference, 2015

Making Teachers from Students: How Learning Environments May Foster an Interest in Teaching, Coppola A, Zastavker Y, Goodman J, Christianson R, Lo Verso A, Auerswald C, and Lee D. Frontiers in Education Conference. 2014

Undergraduate Research: Intelligent Design for the Evolution of a Program, Goodman J, Council on Undergraduate Research Quarterly, 2006